

## Introducing Cultural Anthropology Lenkeit 4th Edition

This concise and accessible introduction establishes the relevance of cultural anthropology for the modern world through an integrated, ethnographically informed approach. The book develops readers' understanding and engagement by addressing key issues such as: What it means to be human The key characteristics of culture as a concept Relocation and dislocation of peoples The conflict between political, social and ethnic boundaries The concept of economic anthropology Cultural Anthropology: 101 includes case studies from both classic and contemporary ethnography, as well as a comprehensive bibliography and index. It is an essential guide for students approaching this fascinating field for the first time.

Using an interdisciplinary approach, provides current articles selected from the best of the public press.

This classic, bestselling study of the !Kung San, foragers of the Dobe area of the Kalahari Desert describes a people's reactions to the forces of modernization, detailing relatively recent changes to !Kung rituals, beliefs, social structure, marriage and kinship system. It documents their determination to take hold of their own destiny, despite exploitation of their habitat and relentless development to assert their political rights and revitalize their communities. Use of the name Ju/'hoansi (meaning real people) acknowledges their new sense of empowerment. Since the publication of the Third Edition in 2003, Richard Lee has made eight further trips to the Kalahari, the most recent in 2010 and 2011. The Dobe and Nyae Nyae Areas have continued to transform and the people have had to respond and adapt to the pressures of capitalist economics and bureaucratic governance of the Namibian and Botswana states. This Fourth Edition chronicles and bears witness to these evolving social conditions and their impacts on lives of the Ju/'hoansi. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

THE ESSENCE OF ANTHROPOLOGY features an experienced and diverse author team with expertise in all subfields of anthropology. With an eye to visual and written clarity, the authors present anthropology from an integrated, holistic perspective. They use three unifying themes as a framework to tie the book together and keep students focused: systemic adaptation to emphasize that every culture, past and present, is an integrated and dynamic system of adaptation; biocultural connections that highlight the integration of human culture and biology in the steps humans take to meet the challenges of survival; and the emergence of globalization and its disparate impact on peoples and cultures around the world. Pedagogical elements support these main themes and give deeper insight into the meaning and relevance of a wide range of topics covered in the general narrative by tying examples to behavior today. Insightful questions foster critical thinking, additional Visual Counterpoints widen the book's array of compare-and-contrast examples, and a new Digging into Anthropology feature provides a hands-on approach to anthropological methods by giving active learning opportunities related to each chapter's content. In addition, the authors have broadened viewpoints to offer explanations and examples from different points of view. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

- Optimizing the use of human resources in human ways - New and innovative

organizational forms

The lucid essays in the original edition of *High Heels and Bound Feet* drove lively discussions and engagement with core anthropological concepts in traditional and online courses. Lenkeit showed how one's daily life at work, at school, at home, and at play could be more engaging and provocative when viewed through anthropology's multifaceted lens. The slightly expanded Second Edition is freshened by the addition of seven new essays. Each continues to illustrate myriad possible applications of concepts and methods from anthropology to everyday experiences. While essays focus on cultural anthropology, the inclusion of topics on linguistics, biological anthropology, and archaeology brings attention to the holistic nature of the discipline. All essays conclude with material useful for assimilating content: *Thinking It Through*, *Anthropological Terms*, and *Thinking Practically*. According to the author, education should color one's life and broaden one's perspective. *High Heels and Bound Feet, 2/E* will pique readers' interest as they discover how anthropology informs, energizes, and infuses their lives every day.

Ideas abound as to why certain complex societies collapsed in the past, including environmental change, subsistence failure, fluctuating social structure and lack of adaptability. *Why Did Ancient Civilizations Fail?* evaluates the current theories in this important topic and discusses why they offer only partial explanations of the failure of past civilizations. This engaging book offers a new theory of collapse, that of social hubris. Through an examination of Mesopotamian, Egyptian, Roman, Maya, Inca, and Aztec societies, Johnson persuasively argues that hubris blinded many ancient peoples to evidence that would have allowed them to adapt, and he further considers how this has implications for contemporary societies. Comprehensive and well-written, this volume serves as an ideal text for undergraduate courses on ancient complex societies, as well as appealing to the scholar interested in societal collapse.

*Societal Organization and Globalization in Cultural Anthropology* Cultural Anthropology: A Global Perspective provides students with an introduction to cultural anthropology through a traditional holistic and integrative approach. Organized by societal type, this book's primary emphasis is on applied anthropology, with a strong coverage of globalization. Additionally, it emphasizes three unifying themes: 1) the diversity of human societies and cultural patterns the world over, 2) the similarities that make all humans fundamentally alike, and 3) the interconnections between the sciences and humanities within anthropology. *Teaching and Learning Experience* Personalize Learning - MyAnthroLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. *Improve Critical Thinking - Critical Perspective* boxes ask students to step into an anthropologist's shoes and use their own reasoning and judgment to approach and analyze problems that often arise in research situations. *Engage Students - Applying Anthropology* boxes show students that anthropological research helps solve problems that are currently faced by today's societies. *Anthropologists at Work* boxes profile prominent anthropologists, providing real life examples of many issues covered in

the chapters. Support Instructors - Teaching your course just got easier! You can Create a Customized Text or use our Instructor's Manual, Electronic "MyTest" Test Bank or PowerPoint Presentation Slides. Plus, this text organizes its material based on levels of societal organization and regional topics, instead of structuring the book according to specific topics in anthropology, and devotes five chapters to globalization and culture change! Note: MyAnthroLab does not come automatically packaged with this text. To purchase MyAnthroLab, please visit [www.MyAnthroLab.com](http://www.MyAnthroLab.com) or you can purchase a valuepack of the text + MyAnthroLab (VP ISBN-10: 0205179290, VP ISBN-13: 9780205179299)

With digital screens becoming increasingly ubiquitous in the lives of children, from their homes to their classrooms, understanding the influence of these technologies on the ways children read takes on great importance. The aim of this edited volume is to examine how advances in technology are shaping children's reading skills and development. The chapters in this volume explore the influence of various aspects of digital texts, the child's cognitive and motivational skills, and the child's environment on reading development in digital contexts. Each chapter draws upon the expertise of scientists and researchers across countries and disciplines to review what is currently known about the influence of technology on reading, how it is studied, and to offer new insights and research directions based on recent work.

In its ninth edition, *The Human Species* continues to provide a comprehensive approach to biological anthropology, especially the relationship between biology and culture, behavior in an evolutionary context, and humans as a species within the primate order. With its lively narrative and emphasis on the most current topics and findings in the field, *The Human Species* explores the major questions that concern biological anthropologists about our species.

Written by the experienced author team of Susan Andreatta and Gary Ferraro, **ELEMENTS OF CULTURE: AN APPLIED PERSPECTIVE** is a concise new text for the cultural anthropology course. It covers all the major topics you expect in a traditional course in twelve brief chapters that allow your students to access the main concepts quickly. The book's streamlined content, pedagogy, and real-world applications focus students on global current events and issues that illustrate the usefulness of anthropology in careers and in solving societal problems. The brief format allows you the flexibility to assign additional readings, including ethnographic case studies or selections from CourseReader's online Editor's Choice list of original applied anthropology articles. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The perfect starting point for any student new to this fascinating subject, offering a serious yet accessible introduction to anthropology. Across a series of fourteen chapters, *Introducing Anthropology* addresses the different fields and approaches within anthropology, covers an extensive range of themes and emphasizes the active role and promise of anthropology in the world today. The new edition

foregrounds in particular the need for anthropology in understanding and addressing today's environmental crisis, as well as the exciting developments of digital anthropology. This book has been designed by two authors with a passion for teaching and a commitment to communicating the excitement of anthropology to newcomers. Each chapter includes clear explanations of classic and contemporary anthropological research and connects anthropological theories to real-life issues at the local and global levels. The vibrancy and importance of anthropology is a core focus of the book, with numerous interviews with key anthropologists about their work and the discipline as a whole, and plenty of ethnographic studies to consider and use as inspiration for readers' own personal investigations. A clear glossary, a range of activities and discussion points, and carefully selected further reading and suggested ethnographic films further support and extend students' learning. Introducing Anthropology aims to inspire and enthuse a new generation of anthropologists. It is suitable for a range of different readers, from students studying the subject at school-level to university students looking for a clear and engaging entry point into anthropology.

Because of the increasing breadth and complexity of the field, most texts for introductory-level, general anthropology courses (so-called four-field courses) have tended to become longer and more detailed. In contrast, this concise book, authored by a physical anthropologist, offers a tightly managed amount of detail and a student-friendly narrative approach (explaining its topics through a clear sequence of ideas), while including all of the traditional topics in anthropology.

"Bibliography in physical anthropology," 1942/43- in Dec. issue.

Based on Wardle and Downs' research, the first edition of *Writing about Writing* marked a milestone in the field of composition. By showing students how to draw on what they know in order to contribute to ongoing conversations about writing and literacy, it helped them transfer their writing-related skills from first-year composition to other courses and contexts. Now used by tens of thousands of students, *Writing about Writing* presents accessible writing studies research by authors such as Mike Rose, Deborah Brandt, John Swales, and Nancy Sommers, together with popular texts by authors such as Malcolm X and Anne Lamott, and texts from student writers. Throughout the book, friendly explanations and scaffolded activities and questions help students connect to readings and develop knowledge about writing that they can use at work, in their everyday lives, and in college. The new edition builds on this success and refines the approach to make it even more teachable. The second edition includes more help for understanding the rhetorical situation and an exciting new chapter on multimodal composing. The print text is now integrated with e-Pages for *Writing about Writing*, designed to take advantage of what the Web can do. The conversation on writing about writing continues on the authors' blog, *Write On: Notes on Writing about Writing* (a channel on Bedford Bits, the Bedford/St. Martin's blog for teachers of writing).

Now with SAGE Publishing! *Culture Counts* is a concise introduction to

anthropology that illustrates why culture matters in our understanding of humanity and the world around us. Serena Nanda and Richard L. Warms draw students in with engaging ethnographic stories and a conversational writing style that encourages them to interact cross-culturally, solve problems, and effect positive change. The brief format gives majors and non-majors the essentials they need and frees up the instructor to teach the course the way they want to teach it. The Fifth Edition includes new examples and vignettes that are important to the study of cultural anthropology. Issues of gender, identity, globalization, intersectionality, inequality, and public health have been incorporated throughout the book, as well as a new chapter on race and ethnicity that brings the book in step with recent conversations about power, race, and history. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text's content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. Watch a sample video now. LMS Cartridge: Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site.

Introducing Cultural Anthropology, a short yet comprehensive anchor text, is an approachable, full-color introduction to cultural anthropology. This edition continues to provide students with the opportunity to explore anthropology's relevance to their own lives. Unique opening vignettes draw students into each chapter while the rich visual program allows professors to use a brief text without sacrificing visual appeal. "Try This" exercises encourage students to think critically and apply anthropological concepts, perspectives and methods, and the "Anthropology Around Us" boxes focus on the application of anthropological concepts featured in each chapter.

Calls for a "consilient" or "vertically integrated" approach to the study of human mind and culture have, for the most part, been received by scholars in the humanities with either indifference or hostility. One reason for this is that consilience has often been framed as bringing the study of humanistic issues into line with the study of non-human phenomena, rather than as something to which humanists and scientists contribute equally. The other major reason that consilience has yet to catch on in the humanities is a dearth of compelling examples of the benefits of adopting a consilient approach. Creating Consilience is the product of a workshop that brought together internationally-renowned scholars from a variety of fields to address both of these issues. It includes

representative pieces from workshop speakers and participants that examine how adopting such a consilient stance -- informed by cognitive science and grounded in evolutionary theory -- would concretely impact specific topics in the humanities, examining each topic in a manner that not only cuts across the humanities-natural science divide, but also across individual humanistic disciplines. By taking seriously the fact that science-humanities integration is a two-way exchange, this volume takes a new approach to bridging the cultures of science and the humanities. The editors and contributors formulate how to develop a new shared framework of consilience beyond mere interdisciplinarity, in a way that both sides can accept.

Comparing High-Performing Education Systems provides original insights into the educational structures, ideologies, policies, and practices in Singapore, Shanghai, and Hong Kong. Taking as its basis their global reputation and consistently strong performance in formal assessments, the author provides an in-depth analysis and comparison of these three education systems that draws on cutting-edge research. Chapters explore the dominant cultural and educational norms in Singapore, Shanghai, and Hong Kong to give a wider picture of these high-performing education systems. The performance of students in international large-scale assessments such as Programme for International Student Assessment (PISA), Trends in International Mathematics and Science Study (TIMSS), and Progress in International Reading Literacy Study (PIRLS) is considered, alongside an exploration of attitudes to schooling, tutoring, and assessment. The book shows how Singapore, Shanghai, and Hong Kong exemplify an East Asian Educational Model (EAEM). Such a model – is rooted in and shaped by Confucian habitus: unconscious and ingrained worldviews, dispositions, and habits that reflect the standards of appropriateness in a Confucian Heritage Culture; aspires high performance: a balance between academic excellence and holistic development; and utilises educational harmonisation: the art of bringing together different and contradictory means and ends to achieve desired educational outcomes. Informative and thought-provoking, this book is a useful reference for policymakers, researchers, educators, and general readers on high-performing education systems, school reforms in East Asia, Confucian influences on education, and cross-cultural policy learning and transfer.

The Second Edition of Ken Guest's Cultural Anthropology: A Toolkit for a Global Age covers the concepts that drive cultural anthropology by showing that now, more than ever, global forces affect local culture and the tools of cultural anthropology are relevant to living in a globalizing world.

This debate-style reader is designed to introduce students to controversies in cultural anthropology. The readings, which represent the arguments of leading anthropologists and educators, reflect a variety of viewpoints. Each reading has been selected for its liveliness, substance, and relevance to the topics included in college-level study of cultural anthropology.

Collects 1,000 entries on the subfields on anthropology, including physical anthropology, archaeology, paleontology, linguistics, and evolution.

This lively text by leading medical anthropologist Elisa Sobo offers a unique, holistic approach to human diversity and rises to the challenge of truly integrating biology and culture. The inviting writing style and fascinating examples make important ideas from complexity theory and epigenetics accessible to students. In this second edition the material has been updated to reflect changes in both the scientific and socio-cultural landscape, for example in relation to topics such as the microbiome and transgender. Readers learn to conceptualize human biology and culture concurrently—as an adaptive biocultural capacity that has helped to produce the rich range of human diversity seen today. With clearly structured topics, an extensive glossary and suggestions for further reading, this text makes a complex, interdisciplinary topic a joy to teach

Organized around anthropological questions, this contemporary text demonstrates how anthropological thinking can be used as a tool for deciphering everyday experiences. Designed to stimulate students' anthropological imaginations, this concise foundation of cultural anthropology can be enriched by the use of ethnographies, a reader, articles, field-based activities, and more.

Women today are being instructed on how they can raise their self-esteem, love their inner child, survive their toxic families, overcome codependency, and experience a revolution from within. By holding up the ideal of a pure and happy inner core, psychotherapists refuse to acknowledge that a certain degree of unhappiness or dissatisfaction is a routine part of life and not necessarily a cause for therapy. Lesbians specifically are now guided to define themselves according to their frailties, inadequacies, and insecurities. An incisive critique of contemporary feminist psychology and therapy, *Changing our Minds* argues not just that the current practice of psychology is flawed, but that the whole idea of psychology runs counter to many tenets of lesbian feminist politics. Recognizing that many lesbians do feel unhappy and experience a range of problems that detract from their well-being, *Changing Our Minds* makes positive, prescriptive suggestions for non-psychological ways of understanding and dealing with emotional distress. Written in a lively and engaging style, *Changing our Minds* is required reading for anyone who has ever been in therapy or is close to someone who has, and for lesbians, feminists, psychologists, psychotherapists, students of psychology and women's studies, and anyone with an interest in the development of lesbian feminist theory, ethics, and practice.

During her first visit to the beautiful island of Pohnpei in the middle of the Pacific Ocean, anthropologist Martha Ward discovered people who grew quarter-ton yams in secret and ritually shared a powerful drink called kava. She managed a medical research project, ate dog, became pregnant, and responded to spells placed on her. Thirty years later she returned to Pohnpei to learn what had happened there since her first visit. Were islanders still relaxed and casual about sex? Were they still obsessed with titles and social rank? Was the island still lush and beautiful? Had the inhabitants remained healthy? This second edition of Ward's best-selling account is a rare, longitudinal study that tracks people, processes, and a place through decades of change. It is also an intimate record of doing fieldwork that immerses readers in the sights, smells, tastes, sounds, and the sensory richness of Pohnpei. Ward addresses the ageless ethnographic questions about family life, politics, religion, traditional medicine, magic,

and death together with contemporary concerns about postcolonial survival, the discontinuities of culture, and adaptation to the demands of a global age. Her insightful discoveries illuminate the evolution of a culture possibly distant from yet important to people living in other parts of the world.

One of the most widely used ethnographies published in the last twenty years, this Margaret Mead Award winner has been used as required reading at more than 600 colleges and universities. This personal account by a biocultural anthropologist illuminates not-soon-forgotten messages involving the sobering aspects of fieldwork among malnourished children in West Africa. With nutritional anthropology at its core, *Dancing Skeletons* presents informal, engaging, and oftentimes dramatic stories that relate the author's experiences conducting research on infant feeding and health in Mali. Through fascinating vignettes and honest, vivid descriptions, Dettwyler explores such diverse topics as ethnocentrism, culture shock, population control, breastfeeding, child care, the meaning of disability and child death in different cultures, female circumcision, women's roles in patrilineal societies, the dangers of fieldwork, and facing emotionally draining realities. Readers will laugh and cry as they meet the author's friends and informants, follow her through a series of encounters with both peri-urban and rural Bambara culture, and struggle with her as she attempts to reconcile her very different roles as objective ethnographer, subjective friend, and mother in the field. The 20th Anniversary Edition includes a 13-page "Q&A with the Author" in which Dettwyler responds to typical questions she has received individually from students who have been assigned *Dancing Skeletons* as well as audience questions at lectures on various campuses. The new 23-page "Update on Mali, 2013" chapter is a factual update about economic and health conditions in Mali as well as a brief summary of the recent political unrest.

Welcome to the second edition of *Perspectives and Open Access Anthropology!* An electronic version of this textbook is available free of charge at the Society for Anthropology in Community Colleges' webpage here: [http:](http://perspectives.americananthro.org/)

[//perspectives.americananthro.org/](http://perspectives.americananthro.org/)

Trading was the favorite occupation of the Maya, according to early Spanish observers such as Fray Diego de Landa (1566). Yet scholars of the Maya have long dismissed trade—specifically, market exchange—as unimportant. They argue that the Maya subsisted primarily on agriculture, with long-distance trade playing a minor role in a largely non-commercialized economy. *The Ancient Maya Marketplace* reviews the debate on Maya markets and offers compelling new evidence for the existence and identification of ancient marketplaces in the Maya Lowlands. Its authors rethink the prevailing views about Maya economic organization and offer new perspectives. They attribute the dearth of Maya market research to two factors: persistent assumptions that Maya society and its rainforest environment lacked complexity, and an absence of physical evidence for marketplaces—a problem that plagues market research around the world. Many Mayanists now agree that no site was self-sufficient, and that from the earliest times robust local and regional exchange existed alongside long-distance trade. Contributors to this volume suggest that marketplaces, the physical spaces signifying the presence of a market economy, did not exist for purely economic reasons but served to exchange information and create social ties as well. *The Ancient Maya Marketplace* offers concrete links between Maya archaeology, ethnohistory, and

contemporary cultures. Its in-depth review of current research will help future investigators to recognize and document marketplaces as a long-standing Maya cultural practice. The volume also provides detailed comparative data for premodern societies elsewhere in the world.

Where today is a specific, original and stable basis for a Political order to be found? What does the human dignity mean in the midst of the general crises of values? In the face of the ambivalent achievements of modernity and enlightenment, do the values of Christianity which until now have been regarded as the objective norm fail in its contact with the primal culture and the culture of the African communities? Where in this classes are the weakening and strengthening and specific challenges of this African People? This field of conflict must not only be described, but above all to ask about new opportunities to get out of the crisis of the value of human dignity in the Igbo society of Southeastern Nigeria. Ezenwas work seeks and aids understanding, using the facility of examining the subject of dignity in Igbo culture to throw light that casts much farther than the subject matter, begging for further inquiry into other complementary aspects of the culture. In other to achieve this, interdisciplinary research was needed.

Assessment and Learning places learning at the centre of our concerns and explicitly underscores the importance of assessment in that learning. This new edition provides a comprehensive overview of assessment that is used to support learning, practice-based theory on assessment for learning, and formative assessment to support individual development and motivate learners. With a strong list of existing and new contributors, this second edition has been updated to include the latest work on assessment.

Readers will find research-informed insights from a wide variety of international contexts. It features: - New chapters on e-assessment, the learner's perspective on assessment and learning and the influence of assessment on how we value learning - Teacher-friendly assessment topics - Practical examples and chapter summaries throughout This book is useful to teacher educators and researchers on postgraduate courses in education, teaching, learning and assessment. John Gardner is a professor of education at Queens University Belfast, and President of the British Educational Research Association.

Taking a global and multidisciplinary approach, The SAGE International Encyclopedia of Travel and Tourism brings together a team of international scholars to examine the travel and tourism industry, which is expected to grow at an annual rate of four percent for the next decade. In more than 500 entries spanning four comprehensive volumes, the Encyclopedia examines the business of tourism around the world paying particular attention to the social, economic, environmental, and policy issues at play. The book examines global, regional, national, and local issues including transportation, infrastructure, the environment, and business promotion. By looking at travel trends and countries large and small, the Encyclopedia analyses a wide variety of challenges and opportunities facing the industry. In taking a comprehensive and global approach, the Encyclopedia approaches the field of travel and tourism through the numerous disciplines it reaches, including the traditional tourism administration curriculum within schools of business and management, economics, public policy, as well as social science disciplines such as the anthropology and sociology. Key features include: More than 500 entries authored and signed by key academics in the field Entries on individual countries that details the health of the tourism industry, policy and planning

approaches, promotion efforts, and primary tourism draws. Additional entries look at major cities and popular destinations Coverage of travel trends such as culinary tourism, wine tourism, agritourism, ecotourism, geotourism, slow tourism, heritage and cultural-based tourism, sustainable tourism, and recreation-based tourism Cross-references and further readings A Reader's Guide grouping articles by disciplinary areas and broad themes

**Culture Still Matters: Notes from the Field** is a critical defence of anthropology's contributions to analysis of significant social and cultural issues through ethnographic fieldwork, covering theoretical concepts about culture and their critiques in readable prose.

Who was Mother Goose? Where did she come from, and when? Although she's one of the most beloved characters in Western literature, Mother Goose's origins have seemed lost in the mists of time. Several have tried to pin her down, claiming she was the mother of Charlemagne, the wife of Clovis (King of the Franks), the Queen of Sheba, or even Elizabeth Goose of Boston, Massachusetts. Others think she's related to mysterious goose-footed statues in old French churches called "Queen Pedauque." This book delves deeply into the surviving evidence for Mother Goose's origins – from her nursery rhymes and fairy tales as well as from relevant historical, mythological, and anthropological data. Until now, no one has ever confidently identified this intriguing yet elusive literary figure. So who was the real Mother Goose? The answer might surprise you.

This lively text offers a unique, holistic approach to human diversity for undergraduate courses in fields including anthropology, medicine, human ecology, and general education. Leading medical anthropologist Elisa Sobo rises to the challenge of truly integrating biology and culture. Her inviting writing style and fascinating examples make important new ideas from complexity theory and epigenetics accessible to undergraduates from all disciplines, regardless of academic background. Students learn to conceptualize human biology and culture concurrently—as an adaptive biocultural capacity that has helped to produce the rich range of human diversity seen today. With clearly structured topics, an extensive glossary and suggestions for further reading, this text makes a complex, interdisciplinary topic a joy to teach.

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