

Peninsula High School March Papers Memorandum

About 50 species of shorebirds breed in the Arctic, where they constitute the most characteristic component of the tundra avifauna. Here, we review the impact of weather and climate on the breeding cycle of shorebirds based on extensive studies conducted across the Arctic. Conditions for breeding shorebirds are highly variable among species, sites and regions, both within and between continents. Weather effects on breeding are most moderate in the Low Arctic of northern Europe and most extreme in the Siberian High Arctic. The decision of whether or not to breed upon arrival on the breeding grounds, the timing of egg-laying and the chick-growth period are most affected by annual variation in weather. In large parts of the Arctic, clutch initiation dates are highly correlated with snowmelt dates and in regions and years where extensive snowmelt occurs before or soon after the arrival of shorebirds, the decision to breed and on the breeding ecology of clutch initiation dates appear to be a function of food availability for laying females. Once incubation is initiated, adult shorebirds appear fairly resilient to variations in temperature with nest abandonment primarily occurring in case of severe weather with new snow covering the ground. Feeding conditions for chicks, a factor highly influenced by weather, affects juvenile production in most regions. Predation has a very strong impact on breeding productivity throughout the Arctic and subarctic, with lemming *Dicrostonyx* spp. and Lemmus spp. fluctuations strongly influencing predation rates, particularly in the Siberian Arctic. The fate of Arctic shorebirds under projected future climate scenarios is uncertain, but High Arctic species and populations appear particularly at risk. Climatic amelioration may benefit Arctic shorebirds in the short term by increasing both survival and productivity, whereas in the long term habitat changes both on the breeding grounds and on the temperate and tropical non-breeding areas may put them under considerable pressure and may bring some of them near to extinction. Their relatively low genetic diversity, which is thought to be a consequence of survival through past climatically-driven population bottlenecks, may also put them more at risk to anthropogenic-induced climate variation than other avian taxa.

By the end of the nineteenth century, rhetoric had not yet been established as a legitimate discipline. Fred Newton Scott (1860-1931) spent his life broadening the scope of rhetoric studies through his imaginative, interdisciplinary research. Scott was both a pragmatic reformer and a visionary scholar who used empirical methods and cognitive psychology to expand this field. In this study, Donald Stewart and his wife Patricia examine Scott's essays, speeches, and books to write the first comprehensive biography of the man who became one of the most influential figures in language studies during the early twentieth century. Why does North Korea want to possess nuclear capabilities? In order to find the answer to this question, we must have an accurate understanding of the history and structure of the North Korean regime. So far, we have only formed conjectures and predictions regarding North Korea based on our own perspectives; we now need to deal with and consider North Korea "as is" to reach viable solutions to the issues North Korea presents. This volume contains analyses of the most salient, critical issues pertinent to understanding the North Korean regime, penned by representative Korean scholars of North Korea. As such, the book examines the historical formation of North Korea, the identities of those power elite, and the relative stability (or instability, as the case may be) of the new regime under Kim Jong-un. Also an important aspect to consider is the possibility of socio-economic change in North Korea. Though North Korea has remained relatively static vis-à-vis its political and military systems, it is in the process of becoming rapidly marketized, having continued various attempts to modify its economic policy. In the social realm, said economic shift has elicited the polarization of the disparate classes and the expansion of individualism. Such social transformations, obscured by the easily visible political reality of North Korea, can provide solid grounds for determining the future of the North Korea regime. Moreover, it is imperative that we accurately understand the motivation behind North Korea's intention to develop nuclear weapons—namely, the expansion of deterrence. We must recognize the reasons for the North Korean hostility toward the United States from the very beginning of the DPRK formation and the North Korean fixation on nuclear weapons development. Further, we need to understand the nature of relations between China and North Korea—relations on which the international community has focused since North Korea began its nuclear testing—as well as the history and structure of relations between North and South Korea. Only when we accurately understand North Korea can we reach solutions to the North Korean nuclear issue. The studies in this volume by Korean scholars will reveal the veiled background of the visible phenomena and thereby help the readers to correctly understand the North Korean behaviors hitherto misunderstood (or even those that were impossible to understand).

Women's Activism and "Second Wave" Feminism situates late 20th century feminisms within a global framework of women's activism. Its chapters, written by leading international scholars, demonstrate how issues of heterogeneity, transnationalism, and intersectionality have transformed understandings of historical feminism. It is no longer possible to imagine that feminism has ever fostered an unproblematic sisterhood among women blind to race, ethnicity, class, sexuality, nationality and citizenship status. The chapters in this collection modify the "wave" metaphor in some cases and in others re-periodize it. By studying individual movements, they collectively address several themes that advance our understandings of the history of feminism, such as the rejection of "hegemonic" feminism by marginalized feminist groups, transnational linkages among women's organizations, transnational flows of ideas and transnational migration. By analyzing practical activism, the chapters in this volume produce new ways of theorizing feminism and new historical perspectives about the activist locations from which feminist politics emerged. Including histories of feminisms in the United States, Canada, South Africa, India, France, Russia, Japan, Korea, Poland and Chile, Women's Activism and "Second Wave" Feminism provides a truly global re-appraisal of women's movements in the late 20th century.

St Bede's Catholic Church in Pymont Street is the oldest, continuously functioning church on the Pymont peninsula. The Sydney Morning Herald article on the laying of the foundation stone (7/2/1867) stated that, when completed, the new church would be "a very neat and elegant structure".

Dissatisfied with the state of in public education, a small group of Halifax parents and university professors banded together in September 1958 to found a school of their own. Paul Bennett tells the story of the Halifax Grammar School in this illustrated history. Bennett describes the many larger-than-life personalities and the ebbs and flows of the school's development over the past fifty years. In recent years the School has enjoyed a resurgence, expanding to acquire the historic Tower Road School, and doubling in student population. This illustrated

book explores how the Grammar School has influenced education in Nova Scotia by challenging the standards and practice and offering an alternative to the public system.

This collection of 22 papers is organized by the five conference topics. "Part 1: Effects of the Perkins Act on Policy and Practice" contains five papers: "Federal Legislation as Rorschach Test: Methodological Issues in Assessing the Effects of the 1990 Perkins Act on States and Localities" (Grubb); "Effects of the 1990 Perkins Act on State Administration and Policy" (Herriage); "A New Vision for Vocational Education: Assessing Implementation of the 1990 Perkins Act" (Rosenstock); "The Effects of Federal Requirements Regarding Articulation between Secondary and Postsecondary Vocational Education Programs" (Peters, Jr., Makin); and "Views of Assessment of the 1990 Perkins Act" (Grimsley). "Part 2: Funding Issues" consists of four papers: "Analyzing Federal Expenditures for Vocational Education Program Improvement" (Hoachlander); "Return of the Debate: Can Federal Policy Improve Vocational Education for Special Populations?" (Muraskin); "Design for the Congressionally Mandated Study of the Formula for Distributing Federal Vocational Education Funds to the States" (Barro); and "1990 Perkins Act Funding Issues at the Postsecondary Level" (Zins). "Part 3: Student Outcomes" has five papers: "Assessing Academic Outcomes in Vocational Education" (Sticht); "The Success of School-To-Work Transition" (Stone, III); "The Relevance of Vocational Education for Subsequent Employment" (Bailey); "Occupations and Earnings of Former Vocational Education Students: Research Design Issues" (Stevens); and "Vocational Education and the American Job Market: An Employer's Perspective" (Martin). The four papers in "Part 4: General and Special Populations" are as follows: "Individuals with Special Needs in Vocational Education: Considerations for the National Assessment" (Phelps); "Recommended Directions: (1) The Effects of Flexibility on Delivery of Services to Special Populations and (2) Participatory Planning" (Maddy-Bernstein); "Principal Issues Regarding Native Americans to Be Addressed by the National Assessment of Vocational Education" (Slater); and "Special Considerations in Assessing Vocational Education in Corrections" (Coffey). "Part 5: Academic and Vocational Issues" contains four papers: "Teacher Preparation, Qualifications, and Demand" (Finch); "Performance Standards, Accountability, and the Quality of Vocational Education" (Hill); "Integrating Academic and Vocational Education: Guidelines for Assessing a Fuzzy Reform" (Stasz, Grubb); and "Impact of Education Reform on Vocational Education" (Strickland). (YLB)

1. World Trends in 2014 Chapter 1 Overview of International Situation Chapter 2 Korea's Foreign Policy 2. Securing Peace and Stability on the Korean Peninsula Chapter 1 Maintaining Stability on the Korean Peninsula Chapter 2 Strengthening Momentum for Progress on the North Korean Nuclear Issue Chapter 3 Enhancing and Deepening the ROK-US Strategic Alliance Chapter 4 Strengthening Cooperation with Neighboring Countries 3. Diplomacy for Expansion of the Global Network Chapter 1 Asia-Pacific Region Diplomacy Chapter 2 Diplomacy with Europe Chapter 3 Diplomacy with Latin America and the Caribbean Chapter 4 Diplomacy with Africa and the Middle East Chapter 5 Inter-regional Diplomacy 4. Reinforcement of Economic Cooperation Capacity Chapter 1 G20 Diplomacy to Strengthen Global Economic Governance Chapter 2 Energy & Resources Cooperation and Green Growth & Environment Diplomacy Chapter 3 Bilateral Trade Diplomacy Chapter 4 Multilateral Economic Diplomacy 5. Enhancing Korea's Role and Prestige in the International Community Chapter 1 Contributing to the Promotion of International Peace Chapter 2 Strengthening Contribution to the International Community through Effective Development Cooperation Chapter 3 Improving Korea's National Brand and Image through Strategic Use of Public Diplomacy Chapter 4 Expanding the Legal Basis for Foreign Relations 6. Strengthening Consular Services Chapter 1 Protecting Overseas Korean Nationals and Promoting their Rights Chapter 2 Improving Benefits for Overseas Koreans Chapter 3 Earning the Public's Support for Foreign Policy 7. Establishing an Effective System for Trust-based Diplomacy Chapter 1 Strengthening Diplomatic Capacity for the Successful Implementation of Trust-based Diplomacy Chapter 2 Improving the Education and Evaluation System Chapter 3 Personnel and Organizational Restructuring

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