

Scholastic Red Core Phonics Survey Student Materials

This trusted teacher resource and course text provides a comprehensive approach to assessing and building children's word knowledge (grades K–8). Kathy Ganske shows how carefully planned word study can improve students' reading and writing skills while fostering their appreciation of language. Complete instructions are provided for implementing the Developmental Spelling Analysis (DSA), an easy-to-use assessment tool, and for tailoring instruction to learners' strengths and weaknesses. Numerous word lists, student work samples, and "Literature Links" are included, along with 27 reproducible forms. The large-size format facilitates photocopying. Purchasers also get access to a Web page where they can download and print the reproducible materials. New to This Edition: *Addresses the Common Core State Standards. *Incorporates additional activities and technology tips, plus updated research findings. *Chapter explaining the meaning of word study and its role in literacy instruction, including "Researcher Voices" perspectives from noted experts. *Ideas for making the most of small-group instructional time. *Expanded "Literature Links" book lists, now including informational texts. *DSA answer sheets have been enhanced for easier scoring and several new reproducibles added. See also the companion volumes from Ganske, *Word Sorts and More, Second Edition: Sound, Pattern, and Meaning Explorations K–3* and *Mindful of Words, Second Edition: Spelling and Vocabulary Explorations, Grades 4–8*, which provide a wealth of ready-to-use word study activities.

Real Life Writing is an ideal tool for teaching writing to adults who are learning ESL or who are at the pre-GED level. With examples based on real-life situations that your students are eager to master--from filling out a job application to writing a memo to a boss--this book is sure to keep them interested and motivated. For use with Grades 7 and Up.

During his first day in kindergarten, Jim models a clay man, listens to stories, and makes new friends

18 Easy Step-by-Step Lessons With Models and Writing Frames That Guide All Students to Succeed

Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

Jeff Anderson and literacy coach Whitney La Rocca take you into primary and intermediate classrooms where students are curious about language, engage with the world around them, and notice and experiment with the conventions all

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writers use. Instead of chanting grammar rules or completing countless convention worksheets, we invite young writers to explore conventions as special effects devices that activate meaning. Our students study authentic texts and come to recognize these "patterns of power"--the essential grammar conventions that readers and writers require to make meaning. The first part of the book introduces a vibrant approach to grammar instruction and sets up what you need to immerse yourself in the Patterns of Power process, inviting students to experiment and play with language. The second part of the book offers over seventy practical, ready-to-use lessons, including: Extensive support materials Over 100 mentor sentences, curated for grades 1-5 Student work samples Tips and power notes to facilitate your own knowledge and learning Examples for application In Patterns of Power Jeff and Whitney suggest that taking just five minutes from your reading workshop and five minutes from your writing workshop to focus on how the conventions connect reading and writing will miraculously affect your students' understanding of how language works for readers and writers.

This resource has a strong teaching framework, giving coherence to alphabet instruction. Whole class lessons, guided practice and independent activities ensure young children cement their letter sound knowledge. The whiteboard activities bring a four-color interactivity to learning the alphabet, a boon to ELL students who thrive with multi-modal ways of learning.

Written by a respected test writer and other literacy experts, this concise, ready-to-use collection of assessments will help you evaluate your students at the beginning of the school year. With these tests, you can determine each child's level of proficiency in reading, identify instructional needs for individuals and for the group as a whole, and have a baseline from which to measure a child's progress. Book jacket.

"Prepare students for future success by using effective reading instruction that's proven to work. The Teaching Reading Sourcebook, updated second edition is an indispensable resource that combines evidence-based research with actionable instructional strategies. It is an essential addition to any educator's professional literacy library--elementary, secondary, university." -- back cover.

42 colorful, two sided, three dimensional daisies provide a fantastic way to decorate the entire classroom. A large "brilliant butterflies" banner is also included. The reproducible teaching resources guide includes curriculum related ideas and activities and useful patterns. 43 pieces.

Provides an explanation of phonics, a method of reading instruction that focuses on the relationship between sounds and their spellings, and features over one hundred activities for the classroom, as well as sample lessons, word lists, and teaching strategies.

Includes concise background, ready-made lessons for teaching phonics, syllabification, and root words, extensive word lists, activities, and more.

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A Coretta Scott King Author Honor and Boston Globe / Horn Book Honor winner!"Powerful.... Johnson writes about the long shadows of the past with such ambition that any reader with a taste for mystery will appreciate the puzzle Candice and Brandon must solve." -- The New York Times Book Review
When Candice finds a letter in an old attic in Lambert, South Carolina, she isn't sure she should read it. It's addressed to her grandmother, who left the town in shame. But the letter describes a young woman. An injustice that happened decades ago. A mystery enfolding its writer. And the fortune that awaits the person who solves the puzzle. So with the help of Brandon, the quiet boy across the street, she begins to decipher the clues. The challenge will lead them deep into Lambert's history, full of ugly deeds, forgotten heroes, and one great love; and deeper into their own families, with their own unspoken secrets. Can they find the fortune and fulfill the letter's promise before the answers slip into the past yet again?
In this multisensory phonics technique, students first learn the sounds of letters, and then build these letter-sounds into words. Visual, auditory and kinesthetic associations are used to remember the concepts. Training is recommended.

Multi-Tiered Systems of Support in Elementary Schools is the leadership handbook and practitioner's field guide to implementation of Multi-Tiered Systems of Support (MTSS) in elementary schools, leading to improved student outcomes and school safety. Schools can creatively customize replicable best practices using this in-depth operations manual to guide MTSS teams in planning and delivering tiers of academic and integrated social-emotional and behavioral supports to meet the needs of all students. This text introduces Healthy Minds, Safe Schools, an evidence-based program that significantly improves student well-being, school safety, and teacher feelings of self-efficacy for delivering social-emotional and behavioral curriculum in the classroom. Featuring team exercises and real perspectives from educators, this text shows how to make incremental yet manageable changes at elementary schools in accordance with public policy mandates and evidence-based practices by developing smart teams and programs, identifying roles and responsibilities, implementing layers of academic support and services, improving social-emotional and behavioral health of students, and creating an inclusive school culture. It details organizational psychology and socially just educational practices and is a handbook aligned with the U.S. Secret Service National Threat Assessment Center guidebook for preventing school violence and with the National Center for School Mental Health Curriculum

Jan Richardson's highly anticipated update to the classic bestseller *The Next Step in Guided Reading* helps you and your students move forward."

Reading fluency has been identified as a key component of proficient reading. Research has consistently demonstrated significant and substantial correlations between reading fluency and overall reading achievement. Despite the great potential for fluency to have a significant outcome on students' reading achievement, it continues to be not well understood by teachers, school administrators and policy makers. The chapters in this volume examine reading fluency from a variety of perspectives. The initial chapter sketches the history of fluency as a literacy instruction component. Following chapters examine recent studies and approaches to reading fluency, followed by chapters that explore actual fluency instruction models and the impact of fluency instruction. Assessment of reading fluency is critical for monitoring progress and identifying students in need of intervention. Two articles on assessment, one focused on word recognition and the other on prosody, expand our understanding of fluency measurement. Finally, a study from Turkey explores the relationship of various reading competencies, including fluency, in an integrated model of reading. Our hope for this volume is that it may spark a renewed interest in research into reading fluency and fluency instruction and move toward making fluency instruction an even more integral part of all literacy instruction.

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What does research tell us about how teachers can most effectively help young students learn to read? In *Research-Based Methods of Reading Instruction, Grades K-3*, Sharon Vaughn and Sylvia Linan-Thompson explore the research on reading, providing a comprehensive overview of the five core instructional areas and how each affects student achievement: *Phonemic awareness *Phonics and Word Study *Fluency *Vocabulary *Comprehension The authors include dozens of reading activities and lesson plans that teachers can use immediately, all of which have worked in actual classrooms and are grounded in solid research. A glossary and annotated resource lists will help you better understand key reading concepts and find reliable resources, including relevant Web sites. Whether your students have special needs or show no apparent learning difficulties, this book will expand your repertoire of teaching strategies and help you put students on the road to literacy.

Real Life Math is an ideal tool for teaching math to adults who are learning ESL or who are at the pre-GED level. With examples based on real-life situations that your students are eager to master--from finding an apartment to using a map--this book is sure to keep them interested and motivated. For use with Grades 7 and Up.

Finally, ready-to-use assessments that enable teachers to easily track students' progress in literacy throughout the year. These research-based assessments measure achievement in four key literacy areas: print conventions, word recognition, comprehension, and writing. Now teachers can pinpoint exactly where students need assistance and then select appropriate, standards-based intervention activities to help children move ahead. Can be used with all literacy programs and meets Reading First guidelines.

Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.

Eric Carle's familiar illustrations of brown bear, red bird, yellow duck and the other endearing animals from his classic creation parade across the pages of this great interactive board book. As each page is turned, a new animal and its colour are introduced, accompanied by Bill Martin's singsong, rhyming question-and-response text to read aloud or listen to. There are sliding doors throughout the book, which children will just love to open, so they can discover what the next animal in this engaging story will be. Presents strategies for teaching oral reading along with information on how it increases word recognition, fluency, and comprehension.

This volume is designed to prevent and correct most word-level reading difficulties. It trains phonemic awareness and promotes sight vocabulary acquisition, and therefore reading fluency.

This invaluable supplementary curriculum meets Reading First criteria and contains numerous classroom-ready activities designed to increase the phonemic awareness and preliteracy skills of preschool, kindergarten, and first-grade students.

Provides lessons with skill-building activities to help students improve fluency, vocabulary, and comprehension.

In *A Fresh Look at Phonics*, Wiley Blevins, author of the blockbuster *Phonics from A-Z*, explains the 7 ingredients of phonics instruction that lead to the greatest student gains, based on two decades of research in classrooms. For each of these seven must-haves, Wiley shares lessons, routines, word lists, tips for ELL and advanced learners, and advice on pitfalls to avoid regarding pacing, decodable texts, transition time, and more. *A Fresh Look at Phonics* is the evidence-based solution you have been seeking that ensures all students develop a solid foundation for reading.

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An important new phonics book by this well-known expert in the field of whole language. This book gives future teachers all of the background and research-based strategies they need to introduce decoding instruction into a holistic classroom in a way that helps children master decoding skills and apply writing activities. KEY TOPICS: Four chapters present solid research evidence to support the book's position on whole language, decoding, phonemic awareness, phonics, and word recognition. Seven chapters then describe classroom-proven strategies for teaching decoding, and related skills, through direct instruction, in as few as ten minutes of classroom time per day.

Help your students gain and master essential comprehension skills and strategies with SRA Reading Success. This supplemental reading program requires only 25 minutes, three days per week, to make a dramatic improvement in a student's ability to understand what they read. The program builds vocabulary skills by helping students derive meaning from context, and adds to students' general word knowledge through a wide variety of high-interest readings. In addition, it is designed to help students transfer this knowledge to improve their performance on national and state assessments. With SRA Reading Success you teach students to comprehend by teaching them explicit comprehension strategies that can be applied to any reading task, including: Determining the main idea and supporting details Identifying an author's purpose Paraphrasing and summarising Drawing inferences Using context to figure out word meanings Components Teacher Materials include: Teacher Book Assessment Blackline Master

This book contains a collection of formal and informal reading assessments for use with students in Grades k-12. These assessments assist the teacher in targeting areas of strength and weakness, in monitoring student reading development, and in planning appropriate instruction. Unlike large-scale achievement tests, the majority of these assessments can be administered individually. Each assessment was selected because it measures an important research-based reading skill and because it is quick, reliable, and easy to use. Each assessment provides clear and accurate individual student information. The assessments included in this book are informal assessments designed to measure specific skills critical to successful reading. Some of the assessments are curriculum-based, while others are criteria-based, depending on the purpose of the assessment. Similarly, some assessments target specific skills, some are instruments for broader screening, and some can be used for both types of assessment. Spanish assessments are provided for the early grades where many students may still be in bilingual programs or may be receiving Spanish primary language instruction before transitioning to English programs. Profile Forms and Class Records found in the Appendix provide an easy way for teachers to summarize assessment results. Appended are: (1) core Reading Assessment Profile Forms; (2) core Reading Assessment Class Records; (3) Performance Criteria for Fluency and Fluency Scores: a Discussion; (4) Assessment-Driven Instruction: a Systems Approach; and (5) Resources for Assessing Reading. [Contributing authors include: Orna Lenchner, Michael Milone, and Jacalyn Mahler.]

Literacy intervention should be swift and powerful--and this approach by Jan Richardson and Ellen Lewis provides fast results! After only 6-8 weeks of intervention, students can gain the confidence, proficiency, and skills they need to excel as readers and

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exit intervention! Based on Jan's bestselling *The Next Step Forward in Guided Reading*, this companion volume is intended to be used together in order to best implement the RISE framework. *The Next Step Forward in Reading Intervention* offers intensive, short-term, targeted instruction in reading, writing, word study, and comprehension. It's a step-by-step handbook for literacy teachers, literacy coaches, and reading specialists who are looking for a proven reading intervention program that really works.

"RISE has truly changed the face of intervention at our school." -- Ranita Glenn, Reading Specialist and RISE instructor, Hardy Elementary School, Chattanooga, Tennessee

The quietest kid in her class, Lili is so shy that her voice is never heard in class until the day a good friend needs her help.

Examines the basic stages in a child's development of reading skills and suggests methods for aiding this learning process in school and at home

The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. DeVries thoroughly explores the major components of literacy, offering an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Updated to reflect the needs of teachers in increasingly diverse classrooms, the fifth edition addresses scaffolding for English language learners, and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources. New to the Fifth Edition: Up-to-date and in line with ILA, CCSS, and most state and district literacy standards, this edition also addresses the important shifts and evolution of these standards. New chapter on Language Development, Speaking, and Listening covers early literacy, assessment, and interventions. New intervention strategies and activities are featured in all chapters and highlight a stronger technology component. Updated Companion Website with additional tools, resources, and examples of teachers using assessment strategies.

Offers more than forty ready-to-reproduce practice pages on such topics as dividing with remainders, adding three numbers, and multiplying and dividing with zeros.

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